



January 31, 2020

RE: School Annual Education Report (AER) Cover Letter

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-2019 educational progress for Iron Mountain High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact William Traber, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website: <http://bit.ly/37yffak>, or you may review a copy in the main office at your child's school.

For the 2018-2019 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a **'HAS NOT BEEN GIVEN ONE OF THESE LABELS'**.

A Key Challenge for our school is to provide students who have been identified as economically disadvantaged or homeless additional support to meet or exceed benchmark progress on state assessments. Another challenge is combating absenteeism within these subgroups so they may engage in the school.

The Key Initiatives being undertaken in the school to accelerate student achievement and close persistent gaps in achievement based on our data are as follows:

- Multi-Tiered Systems of Supports in all subjects
- Multi-Tiered Systems of Supports in Social Emotional Learning
- Peer tutoring
- Additional Educational Assistant Support
- After School Homework hour
- Staff Professional Development

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL** - All students who are in grades 9-12 who live in the City of Iron Mountain will attend Iron Mountain High School unless the School of Choice option is selected.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN** - Iron Mountain High School is in compliance with the Michigan guidelines for school improvement. In 2018-2019, Iron Mountain High School continued to implement the School Improvement Plan which is reviewed and updated annually.
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL** - Iron Mountain Public Schools provides an alternative learning environment for non-traditional students. This Alternative Education program is an option for some students looking for another method of completing coursework required to receive a high school diploma
4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, and an explanation of the VARIANCES FROM THE STATE'S MODEL** - A copy of the core curriculum may be obtained from the Iron Mountain High School office. The core curriculum is fully implemented. There are no variances from the state's model.
5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS** - The previous 2 years of M-STEP and SAT results may be viewed in our AER combined report.
6. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

YEAR	DATE	ADJUSTED %
2017-2018	Fall	22%
2018-2019	Fall	18%

7. **FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:**

- a. **THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)**

YEAR	DATE	ADJUSTED %
2017-2018	Fall/Winter	(33) 20% / (42) 26%
2018-2019	Fall/Winter	(31) 12%/ (43) 16%

- b. **THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)**

YEAR	NUMBER & COURSE
2017-2018	(2) AP Calc, AP Computer Science
2018-2019	(2) AP Calc, AP Computer Science

c. THE NUMBER AND PERCENTAGE OF STUDENT ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

YEAR	NUMBER & ADJUSTED %
2017-2018	(40) 24%
2018-2019	(47) 18%

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT (AP/IB)

YEAR	NUMBER & ADJUSTED %
2017-2018	(16) 76%
2018-2019	(20) 95%

* Not all students enrolled opt to take the college exam.

We are proud of the performance and achievement of our Iron Mountain High School students and of the dedication and professionalism of our teaching staff. All teachers within our school are classified as grade level and content area endorsed through the Department of Education. They continually pursue professional development opportunities. Iron Mountain High School thrives on a tradition of excellence supported by a hard-working dedicated staff. If you are interested in learning more about our school, visit <http://www.imschools.org/high-school.html> or contact the office at 906-779-2610.

Sincerely,

Will Traber
5-12 Principal
Iron Mountain Schools
"Going the Mountaineer Mile for our Students, Staff, & Community!"