

School District of the City of Iron Mountain

Jerome J. Sardina Superintendent sardinaj@imschools.org 217 Izzo Mariucci Way Iron Mountain, MI 49801 (O) 906-779-2600

District Annual Education Report (AER) Cover Letter

January 2, 2024:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for the School District of the City of Iron Mountain. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Sarah Cavalieri, Superintendent Administrative Assistant, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website <u>DISTRICT</u> <u>COMBINED REPORT</u> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and

Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name <list all="" schools=""></list>	Status Label <identify and="" ats,="" csi,="" label="" no="" schools="" tsi,=""></identify>	Key Initiative to Accelerate Achievement <identify initiative="" key="" the=""></identify>
Iron Mountain High School	No Label	Tiered System of Support: Professional Learning Communities engaged in strategic planning, Data Literacy
North Elementary School	No Label	Tiered System of Support: Professional Learning Communities engaged in strategic planning, Data Literacy
East Elementary School	No Label	Tiered System of Support: Professional Learning Communities engaged in strategic planning, Data Literacy
Central Middle School	No Label	Tiered System of Support: Professional Learning Communities engaged in strategic planning, Data Literacy
IM-K Community Education	No Label	Tiered System of Support: Professional Learning Communities engaged in strategic planning, Data Literacy

It is my pleasure to share with the Iron Mountain parents and community this report of the Iron Mountain Public Schools academic achievement and successes. We are committed at Iron Mountain Public Schools to providing the educational foundation and opportunities for all students to help guide and prepare them for their futures. Our highly qualified staff is committed to collaboration and data analysis to not only help students grow as part of our daily practice, but to continue a pathway of continuous improvement.

The Iron Mountain Public School District would like to thank our parents and community for their commitment in supporting our district. In joining with us, together we help ensure our students develop a foundation of values and skills that will instill confidence and equip them with knowledge they will build upon as they continue their journey as lifelong learners.

I hope you find this report to be informative and useful. If you should have any questions or need additional information, please contact me directly at (906) 779-2600 or email sardinaj@imschools.org.

Respectfully,

Jerry Sardina Superintendent