



School District of the City of Iron Mountain
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District Annual Education Report (AER) Cover Letter

January 31, 2020:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Iron Mountain Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Laura Hagen for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://bit.ly/2UVLVb1>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

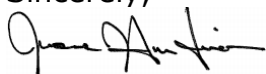
School Name	Status Label	Key Initiative to Accelerate Achievement <IDENTIFY THE KEY INITIATIVE>
Iron Mountain High School	No Label	Tiered System of Support; Professional Learning Communities engaged in strategic planning, Data Literacy.
North Elementary	No Label	Tiered System of Support; Professional Learning Communities engaged in strategic planning, Data Literacy.
East Elementary	No Label	Tiered System of Support; Professional Learning Communities engaged in strategic planning, Data Literacy.
Central Middle School	No Label	Tiered System of Support; Professional Learning Communities engaged in strategic planning, Data Literacy.
IM-K Community Education	No Label	Tiered System of Support; Professional Learning Communities engaged in strategic planning, Data Literacy.

It is my pleasure to share with the Iron Mountain parents and community this report of the Iron Mountain Public Schools academic achievement and successes. We are committed at Iron Mountain Public Schools to providing the educational foundation and opportunities for all students to help guide and prepare them for their futures. Our highly qualified staff is committed to collaboration and data analysis to not only help students grow as part of our daily practice, but to continue on a pathway of continuous improvement.

The Iron Mountain Public School District would like to thank our parents and community for their commitment in supporting our district. In joining with us, together we help ensure our students develop a foundation of values and skills that will instill confidence and equip them with knowledge they will build upon as they continue their journey as life long learners.

I hope you find this report to be informative and useful. If you should have any questions or need additional information, please contact me directly at (906) 779-2600 or email sardinaj@imschools.org.

Sincerely,



Jerome J. Sardina