

School District of the City of Iron Mountain Iron Mountain High School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Central Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Amy Galvan for assistance.

The AER is available for you to review electronically by visiting the following website <u>Annual</u> <u>Education Reports 2022-2023</u>, or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a 'HAS NOT BEEN GIVEN ONE OF THESE LABELS' status.

Key challenges for Central Middle School are lower performance in comparison to the state average for 7th graders in Mathematics for the 2022-2023 school year. In addition, truancy rates and chronic absenteeism is also a major impact on the students progress. Compared to state averages the 7th graders performed above average in the area of English and the 8th graders performed above average in the areas of English and Mathematics.

The key initiatives that Central Middle School is focusing on are with the intent to improve overall student performance in both the English and Mathematics areas. Those initiatives are as follows;

- Multi-Tiered System of Supports (Academically)
- PBIS incentive program to motivate student engagement/attendance
- Peer tutoring
- After School Homework hour
- Staff Professional Development

State law requires that we also report additional information.

- 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL- All students who are in grades 7-8 who live in the City of Iron Mountain will attend Iron Mountain Central Middle School unless the School of Choice option is selected.
- 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN-Iron Mountain School District and Central Middle School are in compliance with the Michigan guidelines for school improvement. In 2022-2023, Iron Mountain Central Middle School continues to implement the School Improvement Plan, which is reviewed and updated annually.
- **3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL-** Central Middle School offers in-person classroom instruction. Iron Mountain Public schools offers an Online Partnership program that allows for an online instructional program for families that are seeking a virtual format for their middle school students.
- 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL- A copy of the core curriculum can be obtained from the Iron Mountain Central Middle school office. The core curriculum follows the Michigan guidelines and is followed in its entirety. There are no variances from the state's model.
- 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS-The previous two years of M-STEP results can be viewed in our AER combined report.
- 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Year	Date	Adjusted %
2021-2022	Fall	15%
2022-2023	Fall	36%

Central Middle School has made gains from the previous school year in ELA and Mathematics, this progress will continue to grow with dedication from the students, families, and their teachers. Through continual professional development for staff and family support it is intended that 7th graders will close the gap in the area of English and that 7th and 8th graders will continue to excel in comparison to the state average. If you are interested in learning more about our school, visit <u>https://www.imschools.org</u>/middle-school.html or contact the office at 906-779-2610.

Sincerely,

Amy Ryan