



School District of the City of Iron Mountain

Iron Mountain High School

Amy Galvan
Principal
galvana@imschools.org

300 West B Street
Iron Mountain, MI 49801
(O) 906-779-2610

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Iron Mountain High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Amy Galvan for assistance.

The AER is available for you to review electronically by visiting the following website [Annual Education Reports 2022-2023](#), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a '**HAS NOT BEEN GIVEN ONE OF THESE LABELS**' status.

Key challenges for Iron Mountain High School are a lower percentage of students who take the SAT that meet or exceed the benchmark score in both Evidence Based Reading/Writing and Mathematics. In addition, truancy rates and chronic absenteeism is also a major impact on the students progress.

The key initiatives that Iron Mountain High School is focusing on are with the intent to improve overall student performance in both the ELA and Mathematics areas. Those initiatives are as follows;

- Multi-Tiered System of Supports (Academically)
- Offering to make up time with attendance
- Peer tutoring
- After School Homework hour
- Credit Recovery
- Online Courses
- Staff Professional Development

State law requires that we also report additional information.

- 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL-** All students who are in grades 9-12 who live in the City of Iron Mountain will attend Iron Mountain High School unless the School of Choice option is selected.
- 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN-**Iron Mountain School District and Iron Mountain High School are in compliance with the Michigan guidelines for school improvement. In 2022-2023, Iron Mountain High School continues to implement the School Improvement Plan, which is reviewed and updated annually.
- 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL-** Iron Mountain High School offers in-person classroom instruction, online courses, and Credit Recovery. In addition, Iron Mountain Public schools offers an Online Partnership program that allows for an online instructional program for families that are seeking a virtual format for their high school students.
- 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL-** A copy of the core curriculum can be obtained from the Iron Mountain High school office. The core curriculum follows the Michigan guidelines and is followed in its entirety. There are no variances from the state’s model.
- 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS-**The previous two years of M-STEP results can be viewed in our AER combined report.
- 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Year	Date	Adjusted %
2021-2022	Fall	15%
2022-2023	Fall	13%

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

Year	Date	Adjusted %
2021-2022	Fall/Winter	(39) 20%/(33)17%
2022-2023	Fall/Winter	(36) 16%/(33) 15%

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

Year	
2021-2022	(2) AP Calc, AP Computer Science
2022-2023	(2) AP Calc, AP Computer Science

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

Year	Number & Adjusted %
2021-2022	(32) 4.5%
2022-2023	(40) 17%

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>

Year	Number & Adjusted %
2021-2022	(15) 68%

2022-2023

(32) 14%

* Not all students enrolled opt to take the college exam, percentages change from year to year because of enrollment and student count.

We are extremely proud of the high school students' performance on the most recent year SAT, with a percentage of 61.8% of students meeting and exceeding this is an accomplishment that we should all be proud of. Along with the dedicated staff, specialists, and support staff in conjunction with the very supportive families students have proven to perform well in the area of Evidence Based Reading/ Writing. If you are interested in learning more about our school, visit <https://www.imschools.org/high-school.html> or contact the office at 906-779-2610.

Sincerely,

Amy Galvan
5-12 Principal
Iron Mountain School District

