



# Iron Mountain Public Schools

## Iron Mountain-Kingsford Community Schools

### Alternative Education Program



February 15, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the IM-K Community Education (Alternative Education Program). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Director Julie Wonders for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://bit.ly/3tO6WTQ> or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a **'HAS NOT BEEN GIVEN ONE OF THESE LABELS'**.

Our Combined Report does not reflect results data due to having less than 10 students taking state assessments in 2020-21.

Key challenges for our Alternative High School are; to provide required Michigan Merit Curriculum to students who are referred extremely credit deficient, combating absenteeism as this is the most common reason for academic failure and also to attempt to motivate students who have had unfavorable and unsuccessful experiences in traditional high school settings to value their education. Our focus and goals center on assessing the needs and educational functioning levels of each student at intake in order to individualize their instruction and coursework pace to best meet their needs and abilities in order to support them and realize true academic growth.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The process for assigning students to the Alternative High School is provided through our county wide Cooperative Agreement for alternative education, which states that only students in 9th-12th grades referred by their high school principal will be enrolled in the program.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Iron Mountain-Kingsford Community Schools Alternative Education Program is in compliance with the Michigan guidelines for school improvement. In 2020-21, IM-K Community Education Alternative High School continued to update and implement the School Improvement Plan which is reviewed and submitted annually.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

This Alternative Education Program is a specialized 9th-12th grade high school designed to provide an 'alternative' learning environment for non-traditional and/or at-risk students. The school uses an individualized and self-paced approach to course completion.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Each Alternative High School student referred to the program by their high school principal is pursuing the referring high school's core curriculum standards and requirements for high school graduation. A copy of all participating school's graduation obligations can be accessed through each referring high school district's handbook/website/office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Our AER Combined Report data fields are not available for the previous 2 years of standardized test results due to testing less than 10 students.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Participation by parents at parent-teacher conferences in the Alternative High School Program continues to be extremely low, approximately 10% of students were represented by parents in the 2020-21 school year.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER OF POSTSECONDARY ENROLLMENTS=**1**
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED=**0**
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES=**0**
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT=**0**

Iron Mountain-Kingsford Community Schools will continue to provide a Cooperative Agreement 'Alternative' high school setting within Iron Mountain Public Schools for students from the following participating school districts: Iron Mountain Public Schools, Breitung Township Public Schools, Norway-Vulcan Area Schools and North Dickinson County School. This alternative high school program strives to meet the needs of our area's non-traditional and at-risk student populations and meets all required Michigan Department of Education reporting mandates. Please contact me for additional information.

Sincerely,



Julie Wonders  
Director