



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: North Elementary (K-4)

Date: September 15, 2022

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	The number and percentage of students at or above grade level norm RIT for reading will increase 5% on the winter 2023 assessment as compared to the Fall 2022 assessment.
End of the Year Reading Goal	The number and percentage of students at or above grade level norm RIT for reading will increase 10% on the spring 2023 assessment as compared to the winter 2023 assessment.
Middle of the Year Mathematics Goal	The number and percentage of students at or above grade level norm RIT for Mathematics will increase 5% on the winter 2023 assessment as compared to the Fall 2022 assessment.
End of the Year Mathematics Goal	The number and percentage of students at or above grade level norm RIT for Mathematics will increase 10% on the spring 2023 assessment as compared to the Winter 2023 assessment.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by **student demographics, grade level, and the mode of instruction** received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - **By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	Beginning of Year		By First Board Meeting in February 2023				No Later than Last Day of School Year			
	Reading	Math	Reading	+/-	Math	+/-	Reading	+/-	Math	+/-
All Students										

Econ. Disadvantaged	86/133 or 65%	92/129 or 71%	89/129 or 69%	+4%	93/130 or 72%	+1%	82/165 or 50%	+1%	90/165 or 55%	-17%
Special Education	20/37 or 54%	20/37 or 54%	20/38 or 53%	-1%	18/38 or 47%	-7%	19/44 or 43%	-10%	17/44 or 39%	-8%
English Learner	2/4 or 50%	2/5 or 40%	2/4 or 50%	No change	2/5 or 40%	No change	2/6 or 33%	-17%	3/6 or 50%	+10%
Female	75/101 or 74%	76/101 or 75%	76/105 or 72%	-2%	70/105 or 67%	-8%	78/107 or 73%	+1%	71/107 or 66%	-1%
Male	73/110 or 66%	85/109 or 78%	80/109 or 73%	+7%	86/110 or 78%	No change	75/109 or 69%	-4%	85/111 or 77%	-1%

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	Beginning of Year		By First Board Meeting in February 2023				No Later than Last Day of School Year			
	Reading	Math	Reading	+/-	Math	+/-	Reading	+/-	Math	+/-
K	33/48 or 69%	33/49 or 67%	34/46 or 74%	+5%	31/46 or 67%	No change	31/47 or 66%	-8%	33/48 or 69%	+2%
1	31/39 or 79%	26/39 or 67%	35/40 or 88%	+9%	33/40 or 83%	+16%	34/41 or 83%	-5%	33/41 or 80%	-3%
2	16/39 or 41%	18/38 or 47%	23/40 or 58%	+17%	23/40 or 58%	+11%	26/40 or 65%	+7%	21/40 or 53%	-5%
3	29/48 or 60%	31/47 or 66%	36/49 or 73%	+13%	38/49 or 78%	+12%	35/48 or 73%	No change	39/49 or 80%	+2%
4	29/37 or 78%	28/37 or 76%	28/40 or 70%	-8%	31/40 or 78%	+2%	27/40 or 68%	+2%	30/40 or 75%	-3%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	Beginning of Year		By First Board Meeting in February 2023				No Later than Last Day of School Year			
	Reading	Math	Reading	+/-	Math	+/-	Reading	+/-	Math	+/-
In-Person	148/210 or 70%	161/209 or 77%	156/214 or 73%	+3%	166/215 or 77%	No change	153/216 or 71%	-2%	156/218 or 72%	-5%
Virtual	0/1	0/1	N/A	-	N/A	-	N/A	-	N/A	-

Building: East Elementary (5-6)

Date: September 15, 2022

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	The percentage of East Elementary students that will show RIT growth from their 2021-2022 winter assessment to the 2022-2023 Winter assessment will increase by 5% in the area of reading.
End of the Year Reading Goal	The percentage of East Elementary students that will show RIT growth from their 2021-2022 winter assessment to the 2022-2023 Winter assessment will increase by 10% in the area of reading.
Middle of the Year Mathematics Goal	The percentage of East Elementary students that will show RIT growth from their 2021-2022 winter assessment to the 2022-2023 Winter assessment will increase by 5% in the area of math.
End of the Year Mathematics Goal	The percentage of East Elementary students that will show RIT growth from their 2021-2022 winter assessment to the 2022-2023 Winter assessment will increase by 10% in the area of math.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by **student demographics, grade level, and the mode of instruction** received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - **By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	Winter 2021-2022		By First Board Meeting in February 2023				No Later than Last Day of School Year			
	Reading	Math	Reading	+ / -	Math	+ / -	Reading	+ / -	Math	+ / -
All Students										
Econ. Disadvantaged	25/41 or 61%	21/46 or 46%	34/53 or 64%	+3%	29/53 or 55%	+9%	34/53 or 64%	+3%	29/53 or 55%	+9%
Special Education	4/13 or 31%	4/14 or 29%	9/16 or 56%	+25%	6/16 or 38%	+9%	9/16 or 56%	+25%	6/16 or 38%	+9%
English Learner	N/A	0/2	0/1	-	0/1	-	0/1	-	0/1	-
Female	25/36 or 69%	18/38 or 47%	26/38 or 68%	-1%	19/38 or 50%	+3%	26/38 or 68%	-1%	19/38 or 50%	+3%
Male	25/34 or	20/36	36/47 or	+3%	28/47	+4%	36/47 or	+3%	28/47	+4%

	74%	or 56%	77%		or 60%		77%		or 60%	
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Table C: Achievement or Growth on Benchmark Assessment - **By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	Winter 2021-2022		By First Board Meeting in February 2023				No Later than Last Day of School Year			
	Reading	Math	Reading	+/-	Math	+/-	Reading	+/-	Math	+/-
5	26/33 or 79%	21/35 or 60%	34/47 or 72%	-7%	28/47 or 60%	No change	34/47 or 72%	-7%	28/47 or 60%	No change
6	24/37 or 65%	17/39 or 44%	26/38 or 68%	+3%	25/38 or 66%	+22%	26/38 or 68%	+3%	25/38 or 66%	+22%

Table D: Achievement or Growth on Benchmark Assessment - **By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	Beginning of Year		By First Board Meeting in February 2023				No Later than Last Day of School Year			
	Reading	Math	Reading	+/-	Math	+/-	Reading	+/-	Math	+/-
In-Person	49/69 or 71%	37/73 or 51%	61/84 or 73%	+2%	47/84 or 56%	+5%	61/84 or 73%	+2%	47/84 or 56%	+5%
Virtual	1/1 or 100%	1/1 or 100%	1/1 or 100%	No change	0/1	-100%	1/1 or 100%	No change	0/1	-100%

Building: Central Middle School (7-8)

Date: September 15, 2022

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	The percentage of Central Middle School students that will show RIT growth from their 2021-2022 winter assessment to the 2022-2023 Winter assessment will increase by 5% in the area of reading.

End of the Year Reading Goal	The percentage of Central Middle School students that will show RIT growth from their 2021-2022 winter assessment to the 2022-2023 Winter assessment will increase by 10% in the area of reading.
Middle of the Year Mathematics Goal	The percentage of Central Middle School students that will show RIT growth from their 2021-2022 winter assessment to the 2022-2023 Winter assessment will increase by 5% in the area of math.
End of the Year Mathematics Goal	The percentage of Central Middle School students that will show RIT growth from their 2021-2022 winter assessment to the 2022-2023 Winter assessment will increase by 10% in the area of math.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by **student demographics, grade level, and the mode of instruction** received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - **By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	Winter 2021-2022		By First Board Meeting in February 2023				No Later than Last Day of School Year			
	Reading	Math	Reading	+/-	Math	+/-	Reading	+/-	Math	+/-
All Students										
Econ. Disadvantaged	24/46 or 52%	15/47 or 32%	14/38 or 37%	-15%	17/39 or 44%	+12%	14/38 or 37%	-15%	17/39 or 44%	+12%
Special Education	3/16 or 19%	1/21 or 5%	2/13 or 15%	-4%	1/14 or 7%	+2%	2/13 or 15%	-4%	1/14 or 7%	+2%
English Learner	0/3 or 0%	0/3 or 0%	0/3 or 0%	No change	0/3 or 0%	No change	0/3 or 0%	No change	0/3 or 0%	No change
Female	19/42 or 45%	19/44 or 43%	25/43 or 58%	+13%	23/44 or 52%	+9%	25/43 or 58%	+13%	23/44 or 52%	+9%
Male	22/47 or 47%	18/48 or 38%	21/36 or 58%	+11%	19/34 or 56%	+18%	21/36 or 58%	+11%	19/34 or 56%	+18%

Table C: Achievement or Growth on Benchmark Assessment - **By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	Winter 2021-2022		By First Board Meeting in February 2023				No Later than Last Day of School Year			
	Reading	Math	Reading	+/-	Math	+/-	Reading	+/-	Math	+/-

7	26/43 or 60%	23/44 or 52%	20/34 or 59%	-1%	18/33 or 55%	+3%	20/34 or 59%	-1%	18/33 or 55%	+3%
8	25/46 or 54%	14/48 or 29%	26/45 or 58%	+4%	24/45 or 53%	+24%	26/45 or 58%	+4%	24/45 or 53%	+24%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	Winter 2021-2022r		By First Board Meeting in February 2023				No Later than Last Day of School Year			
	Reading	Math	Reading	+/-	Math	+/-	Reading	+/-	Math	+/-
In-Person	35/81 or 43%	35/84 or 42%	45/78 or 58%	+15%	41/77 or 53%	+11%	+15%	+15%	41/77 or 53%	+11%
Virtual	6/8 or 75%	2/8 or 25%	1/1 or 100%	-	1/1 or 100%	-	-	-	1/1 or 100%	-

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- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings Serving Non K-8 Students

Building: Iron Mountain High School & IM-K Community Education

Date: September 15, 2022

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth as required by law (PA 144 Sec 98b)
Middle of the Year Academic Goal	<p>IMHS- 70% of students will score 77% or higher on the ELA Mid Year exam for Semester 1 demonstrating proficiency in both Reading and Writing and language usage.</p> <p>70% of students will score 77% or higher on the Math Mid Year exam for Semester 1 demonstrating proficiency in Math.</p> <p>60% of IM-K students will earn credits towards graduation by passing 1st semester courses</p>
End of the Year	IMHS -90% of students will score 77% or higher on the ELA Final exam for Semester

Academic Goal	<p>2 demonstrating proficiency in both Reading and Writing and language usage.</p> <p>88% of students will score 77% or higher on the Math Final exam for Semester 2 demonstrating proficiency in Math.</p> <p>80% of IM-K students will earn credits towards graduation by passing 2nd semester courses</p>
Add additional academic goals as needed	

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.
<p>(High School)</p> <p>The Middle of the Year academic goal for grades 9-12th resulted in Semester 1 Finals with 48% of students receiving a 77% or higher in ELA and 64% of students receiving a 77% or higher in Math.</p> <p>End of Year Goal: At the time of this report grades 9 - 12 have not completed their Semester 2 Finals. Data will be entered as soon as it is available.</p> <p>(IM-K Community Schools)</p> <p>The Middle of the Year Academic goal for IM-K Community Schools was reached with 68% of students passing 1st semester courses.</p> <p>End of Year Goal: At the time of this report grades 9 - 12 have not completed their Semester 2 Finals. Data will be entered as soon as it is available.</p>