

Annual Education Report Central Middle School (01978)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student's Proficient | State Number Student's Proficient | District Percent Student's Proficient | District Number Student's Proficient | School Percent Student's Proficient | School Number Student's Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------------|-------------|------------------------------------|-----------------------------------|---------------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 7th Grade Content | All Students | 2021-22 | 37.7% | 37,193 | 33.3% | 13 | 33.3% | 13 | <=10% | 3 | * | 10 | 35.9% | 14 | 30.8% | 12 |
| ELA | 7th Grade Content | All Students | 2022-23 | 36.9% | 36,273 | 39.5% | 15 | 39.5% | 15 | <=10% | <3 | * | * | 34.2% | 13 | 26.3% | 10 |
| ELA | 7th Grade Content | American Indian or Alaska Native | 2022-23 | 26.3% | 151 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Asian | 2022-23 | 65.0% | 2,285 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Hispanic of Any Race | 2021-22 | 27.5% | 2,362 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Hispanic of Any Race | 2022-23 | 27.1% | 2,367 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Two or More Races | 2021-22 | 34.1% | 1,604 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Two or More Races | 2022-23 | 34.9% | 1,730 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | White | 2021-22 | 43.1% | 27,639 | 33.3% | 12 | 33.3% | 12 | <=10% | 3 | * | 9 | 36.1% | 13 | 30.6% | 11 |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 7th Grade Content | White | 2022-23 | 42.4% | 26,630 | 40.0% | 12 | 40.0% | 12 | <=20% | <3 | * | * | 33.3% | 10 | 26.7% | 8 |
| ELA | 7th Grade Content | Female | 2021-22 | 41.3% | 19,980 | 42.1% | 8 | 42.1% | 8 | <=20% | <3 | * | * | 31.6% | 6 | 26.3% | 5 |
| ELA | 7th Grade Content | Female | 2022-23 | 40.3% | 19,471 | 34.8% | 8 | 34.8% | 8 | <=20% | <3 | * | * | 43.5% | 10 | 21.7% | 5 |
| ELA | 7th Grade Content | Male | 2021-22 | 34.2% | 17,213 | 25.0% | 5 | 25.0% | 5 | <=20% | <3 | <=20% | * | 40.0% | 8 | 35.0% | 7 |
| ELA | 7th Grade Content | Male | 2022-23 | 33.7% | 16,802 | <=50% | 7 | <=50% | 7 | <=50% | <3 | <=50% | * | <=50% | 3 | <=50% | 5 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2021-22 | 24.5% | 13,158 | <=20% | <3 | <=20% | * | <=20% | <3 | <=20% | <3 | * | 7 | * | 8 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2022-23 | 24.1% | 12,933 | 27.3% | 6 | 27.3% | 6 | <=20% | <3 | * | * | 40.9% | 9 | 31.8% | 7 |
| ELA | 7th Grade Content | English Learners | 2021-22 | 9.0% | 498 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | English Learners | 2022-23 | 10.1% | 624 | * | * | * | * | * | * | * | * | * | * | * | * |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 7th Grade Content | Students With Disabilities | 2021-22 | 9.3% | 1,059 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Students With Disabilities | 2022-23 | 9.1% | 1,059 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Homeless | 2021-22 | 16.7% | 230 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Military Connected | 2022-23 | 40.4% | 148 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2021-22 | 30.2% | 29,803 | 28.2% | 11 | 28.2% | 11 | <=10% | <3 | * | * | 33.3% | 13 | 38.5% | 15 |
| Mathematics | 7th Grade Content | All Students | 2022-23 | 31.0% | 30,531 | 18.4% | 7 | 18.4% | 7 | * | * | <=10% | <3 | 31.6% | 12 | 50.0% | 19 |
| Mathematics | 7th Grade Content | American Indian or Alaska Native | 2022-23 | 21.0% | 121 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Asian | 2022-23 | 63.7% | 2,277 | * | * | * | * | * | * | * | * | * | * | * | * |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2021-22 | 18.6% | 1,609 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2022-23 | 19.7% | 1,743 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Two or More Races | 2021-22 | 26.2% | 1,231 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Two or More Races | 2022-23 | 26.6% | 1,316 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | White | 2021-22 | 36.2% | 23,190 | 27.8% | 10 | 27.8% | 10 | <=10% | <3 | * | * | 36.1% | 13 | 36.1% | 13 |
| Mathematics | 7th Grade Content | White | 2022-23 | 37.5% | 23,575 | <=20% | 6 | <=20% | 6 | <=20% | * | <=20% | <3 | * | 11 | * | 13 |
| Mathematics | 7th Grade Content | Female | 2021-22 | 27.1% | 13,112 | 26.3% | 5 | 26.3% | 5 | <=20% | <3 | <=20% | * | 31.6% | 6 | 42.1% | 8 |
| Mathematics | 7th Grade Content | Female | 2022-23 | 27.8% | 13,413 | <=20% | 4 | <=20% | 4 | <=20% | * | <=20% | <3 | * | 8 | * | 11 |
| Mathematics | 7th Grade Content | Male | 2021-22 | 33.1% | 16,691 | 30.0% | 6 | 30.0% | 6 | <=20% | <3 | * | * | 35.0% | 7 | 35.0% | 7 |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 7th Grade Content | Male | 2022-23 | 34.2% | 17,118 | <=50% | 3 | <=50% | 3 | <=50% | <3 | <=50% | <3 | <=50% | 4 | >=50% | 8 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2021-22 | 16.1% | 8,654 | <=20% | <3 | <=20% | * | <=20% | <3 | <=20% | <3 | * | 6 | * | 10 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2022-23 | 17.1% | 9,185 | <=20% | 3 | <=20% | 3 | <=20% | <3 | <=20% | <3 | * | 7 | * | 12 |
| Mathematics | 7th Grade Content | English Learners | 2021-22 | 8.6% | 492 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | English Learners | 2022-23 | 9.7% | 624 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Students With Disabilities | 2021-22 | 6.4% | 724 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Students With Disabilities | 2022-23 | 6.8% | 791 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Homeless | 2021-22 | 10.3% | 143 | * | * | * | * | * | * | * | * | * | * | * | * |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 7th Grade Content | Military Connected | 2022-23 | 35.3% | 129 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | All Students | 2021-22 | 36.3% | 36,907 | 25.0% | 12 | 25.0% | 12 | <=10% | <3 | * | * | 25.0% | 12 | 50.0% | 24 |
| Science | 8th Grade Content | All Students | 2022-23 | 37.4% | 37,402 | 35.6% | 16 | 36.4% | 16 | 11.4% | 5 | 25.0% | 11 | 34.1% | 15 | 29.5% | 13 |
| Science | 8th Grade Content | Hispanic of Any Race | 2021-22 | 25.3% | 2,266 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Hispanic of Any Race | 2022-23 | 25.2% | 2,252 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Two or More Races | 2021-22 | 33.9% | 1,649 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Two or More Races | 2022-23 | 34.9% | 1,692 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | White | 2021-22 | 42.9% | 28,521 | 26.3% | 10 | 26.3% | 10 | <=10% | <3 | * | * | 26.3% | 10 | 47.4% | 18 |
| Science | 8th Grade Content | White | 2022-23 | 44.5% | 28,668 | 37.5% | 15 | 38.5% | 15 | 10.3% | 4 | 28.2% | 11 | 33.3% | 13 | 28.2% | 11 |

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|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 8th Grade Content | Female | 2021-22 | 35.5% | 17,666 | 33.3% | 7 | 33.3% | 7 | <=20% | <3 | * | * | 23.8% | 5 | 42.9% | 9 |
| Science | 8th Grade Content | Female | 2022-23 | 36.2% | 17,732 | 28.6% | 6 | 28.6% | 6 | <=20% | <3 | <=20% | * | 42.9% | 9 | 28.6% | 6 |
| Science | 8th Grade Content | Male | 2021-22 | 37.1% | 19,241 | <=20% | 5 | <=20% | 5 | <=20% | <3 | <=20% | * | * | 7 | * | 15 |
| Science | 8th Grade Content | Male | 2022-23 | 38.6% | 19,670 | 41.7% | 10 | 43.5% | 10 | <=20% | 3 | * | 7 | 26.1% | 6 | 30.4% | 7 |
| Science | 8th Grade Content | Economically Disadvantaged | 2021-22 | 22.9% | 12,376 | 20.7% | 6 | 20.7% | 6 | <=20% | <3 | * | * | 24.1% | 7 | 55.2% | 16 |
| Science | 8th Grade Content | Economically Disadvantaged | 2022-23 | 23.7% | 12,608 | 20.8% | 5 | 21.7% | 5 | <=20% | * | <=20% | <3 | 34.8% | 8 | 43.5% | 10 |
| Science | 8th Grade Content | English Learners | 2021-22 | 8.4% | 531 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | English Learners | 2022-23 | 7.5% | 450 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Students With Disabilities | 2021-22 | 10.0% | 1,139 | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 8 |

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|----------------|-------------------|----------------------------|-------------|----------------------------------|---------------------------------|-------------------------------------|------------------------------------|-----------------------------------|----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 8th Grade Content | Students With Disabilities | 2022-23 | 10.9% | 1,223 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Homeless | 2021-22 | 16.6% | 228 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Homeless | 2022-23 | 16.1% | 263 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2021-22 | 26.3% | 26,744 | 12.5% | 6 | 12.5% | 6 | <=10% | <3 | <=10% | * | 50.0% | 24 | 37.5% | 18 |
| Social Studies | 8th Grade Content | All Students | 2022-23 | 26.7% | 26,686 | 26.7% | 12 | 27.3% | 12 | <=10% | <3 | * | * | 40.9% | 18 | 31.8% | 14 |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2021-22 | 16.1% | 1,439 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2022-23 | 16.6% | 1,479 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Two or More Races | 2021-22 | 22.6% | 1,100 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Two or More Races | 2022-23 | 22.9% | 1,112 | * | * | * | * | * | * | * | * | * | * | * | * |

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|----------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 8th Grade Content | White | 2021-22 | 31.8% | 21,124 | 13.2% | 5 | 13.2% | 5 | <=10% | <3 | * | * | 47.4% | 18 | 39.5% | 15 |
| Social Studies | 8th Grade Content | White | 2022-23 | 32.4% | 20,874 | 30.0% | 12 | 30.8% | 12 | <=10% | <3 | * | * | 38.5% | 15 | 30.8% | 12 |
| Social Studies | 8th Grade Content | Female | 2021-22 | 23.0% | 11,429 | <=20% | 3 | <=20% | 3 | <=20% | <3 | <=20% | <3 | * | 11 | * | 7 |
| Social Studies | 8th Grade Content | Female | 2022-23 | 22.1% | 10,808 | 28.6% | 6 | 28.6% | 6 | <=20% | <3 | * | * | 38.1% | 8 | 33.3% | 7 |
| Social Studies | 8th Grade Content | Male | 2021-22 | 29.5% | 15,315 | <=20% | 3 | <=20% | 3 | <=20% | <3 | <=20% | <3 | * | 13 | * | 11 |
| Social Studies | 8th Grade Content | Male | 2022-23 | 31.1% | 15,878 | 25.0% | 6 | 26.1% | 6 | <=20% | <3 | <=20% | * | 43.5% | 10 | 30.4% | 7 |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2021-22 | 14.1% | 7,630 | <=20% | 3 | <=20% | 3 | <=20% | <3 | <=20% | <3 | * | 12 | * | 14 |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2022-23 | 14.3% | 7,603 | 20.8% | 5 | 21.7% | 5 | <=20% | <3 | <=20% | * | 39.1% | 9 | 39.1% | 9 |
| Social Studies | 8th Grade Content | English Learners | 2021-22 | 3.9% | 251 | * | * | * | * | * | * | * | * | * | * | * | * |

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|----------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 8th Grade Content | English Learners | 2022-23 | 4.1% | 249 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Students With Disabilities | 2021-22 | 6.8% | 775 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | * | 7 | * | 4 |
| Social Studies | 8th Grade Content | Students With Disabilities | 2022-23 | 7.5% | 842 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Homeless | 2021-22 | 8.9% | 122 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Homeless | 2022-23 | 8.4% | 137 | * | * | * | * | * | * | * | * | * | * | * | * |

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|----------------|-------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| English (EBRW) | 8th Grade Content | All Students | 2021-22 | 59.7% | 60,049 | 58.3% | 28 | 58.3% | 28 | 39.6% | 19 | 18.8% | 9 | 16.7% | 8 | 25.0% | 12 |
| English (EBRW) | 8th Grade Content | All Students | 2022-23 | 59.7% | 59,083 | 71.7% | 38 | 71.7% | 38 | 60.4% | 32 | 11.3% | 6 | 15.1% | 8 | 13.2% | 7 |
| English (EBRW) | 8th Grade Content | Asian | 2022-23 | 81.1% | 2,894 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Black or African American | 2022-23 | 33.7% | 5,798 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Hispanic of Any Race | 2021-22 | 49.5% | 4,359 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Hispanic of Any Race | 2022-23 | 49.2% | 4,329 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Two or More Races | 2021-22 | 58.9% | 2,820 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Two or More Races | 2022-23 | 57.6% | 2,754 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | White | 2021-22 | 66.9% | 44,247 | 61.5% | 24 | 61.5% | 24 | 41.0% | 16 | 20.5% | 8 | 17.9% | 7 | 20.5% | 8 |

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|----------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| English (EBRW) | 8th Grade Content | White | 2022-23 | 67.2% | 42,961 | 73.9% | 34 | 73.9% | 34 | 60.9% | 28 | 13.0% | 6 | 10.9% | 5 | 15.2% | 7 |
| English (EBRW) | 8th Grade Content | Female | 2021-22 | 64.5% | 31,793 | 69.6% | 16 | 69.6% | 16 | 43.5% | 10 | 26.1% | 6 | <=20% | 3 | <=20% | 4 |
| English (EBRW) | 8th Grade Content | Female | 2022-23 | 65.3% | 31,690 | 75.0% | 21 | 75.0% | 21 | * | 18 | <=20% | 3 | <=20% | 4 | <=20% | 3 |
| English (EBRW) | 8th Grade Content | Male | 2021-22 | 55.1% | 28,256 | 48.0% | 12 | 48.0% | 12 | * | 9 | <=20% | 3 | <=20% | 5 | * | 8 |
| English (EBRW) | 8th Grade Content | Male | 2022-23 | 54.4% | 27,393 | 68.0% | 17 | 68.0% | 17 | * | 14 | <=20% | 3 | <=20% | 4 | <=20% | 4 |
| English (EBRW) | 8th Grade Content | Economically Disadvantaged | 2021-22 | 45.5% | 24,112 | 42.9% | 12 | 42.9% | 12 | * | * | <=20% | <3 | 25.0% | 7 | 32.1% | 9 |
| English (EBRW) | 8th Grade Content | Economically Disadvantaged | 2022-23 | 45.4% | 23,749 | 57.7% | 15 | 57.7% | 15 | * | 11 | <=20% | 4 | * | 6 | <=20% | 5 |
| English (EBRW) | 8th Grade Content | English Learners | 2021-22 | 27.6% | 1,717 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | English Learners | 2022-23 | 24.8% | 1,446 | * | * | * | * | * | * | * | * | * | * | * | * |

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|----------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| English (EBRW) | 8th Grade Content | Students With Disabilities | 2021-22 | 20.3% | 2,263 | <=50% | 3 | <=50% | 3 | <=50% | <3 | <=50% | * | <=50% | <3 | >=50% | * |
| English (EBRW) | 8th Grade Content | Students With Disabilities | 2022-23 | 22.0% | 2,402 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Homeless | 2021-22 | 34.8% | 453 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Homeless | 2022-23 | 34.5% | 533 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2021-22 | 36.2% | 36,401 | 16.7% | 8 | 16.7% | 8 | <=10% | <3 | * | * | 45.8% | 22 | 37.5% | 18 |
| Mathematics | 8th Grade Content | All Students | 2022-23 | 36.3% | 35,930 | 37.7% | 20 | 37.7% | 20 | <=10% | 3 | * | 17 | 26.4% | 14 | 35.8% | 19 |
| Mathematics | 8th Grade Content | Asian | 2022-23 | 69.2% | 2,477 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Black or African American | 2022-23 | 11.1% | 1,902 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2021-22 | 24.2% | 2,139 | * | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Central Middle School (01978)

PSAT

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2022-23 | 23.2% | 2,056 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Two or More Races | 2021-22 | 31.8% | 1,523 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Two or More Races | 2022-23 | 31.2% | 1,490 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | White | 2021-22 | 42.6% | 28,174 | 17.9% | 7 | 17.9% | 7 | <=10% | <3 | * | * | 48.7% | 19 | 33.3% | 13 |
| Mathematics | 8th Grade Content | White | 2022-23 | 43.5% | 27,843 | 39.1% | 18 | 39.1% | 18 | <=10% | 3 | * | 15 | 28.3% | 13 | 32.6% | 15 |
| Mathematics | 8th Grade Content | Female | 2021-22 | 34.5% | 17,016 | 26.1% | 6 | 26.1% | 6 | <=20% | <3 | * | * | 34.8% | 8 | 39.1% | 9 |
| Mathematics | 8th Grade Content | Female | 2022-23 | 35.2% | 17,105 | 35.7% | 10 | 35.7% | 10 | <=20% | <3 | * | * | 21.4% | 6 | 42.9% | 12 |
| Mathematics | 8th Grade Content | Male | 2021-22 | 37.8% | 19,385 | <=20% | <3 | <=20% | * | <=20% | <3 | <=20% | <3 | * | * | * | 9 |
| Mathematics | 8th Grade Content | Male | 2022-23 | 37.3% | 18,825 | 40.0% | 10 | 40.0% | 10 | <=20% | 3 | * | 7 | 32.0% | 8 | 28.0% | 7 |

Annual Education Report Central Middle School (01978)

PSAT

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2021-22 | 21.4% | 11,347 | <=20% | 4 | <=20% | 4 | <=20% | <3 | <=20% | * | * | 12 | * | 12 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2022-23 | 20.7% | 10,829 | <=20% | 5 | <=20% | 5 | <=20% | <3 | <=20% | * | * | 8 | * | 13 |
| Mathematics | 8th Grade Content | English Learners | 2021-22 | 12.6% | 787 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | English Learners | 2022-23 | 12.4% | 735 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Students With Disabilities | 2021-22 | 8.8% | 981 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | * | * | 7 |
| Mathematics | 8th Grade Content | Students With Disabilities | 2022-23 | 8.6% | 941 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Homeless | 2021-22 | 13.5% | 176 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Homeless | 2022-23 | 13.1% | 204 | * | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Central Middle School (01978)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------|-------------|---------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
|---------------|-------------|---------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|

No Data to Display

Annual Education Report Central Middle School (01978)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 8th Grade Content | All Students | 2021-22 | 65.4% | * | * | * | * | * |
| ELA | 8th Grade Content | All Students | 2022-23 | 66.0% | * | * | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2021-22 | 36.4% | * | * | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2022-23 | 35.6% | * | * | * | * | * |
| Science | 8th Grade Content | All Students | 2021-22 | 32.5% | * | * | * | * | * |
| Science | 8th Grade Content | All Students | 2022-23 | 34.7% | * | * | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2021-22 | 30.3% | * | * | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2022-23 | 25.6% | * | * | * | * | * |
| ELA | 8th Grade Content | White | 2021-22 | 65.7% | * | * | * | * | * |
| ELA | 8th Grade Content | White | 2022-23 | 65.9% | * | * | * | * | * |
| Mathematics | 8th Grade Content | White | 2021-22 | 40.5% | * | * | * | * | * |
| Mathematics | 8th Grade Content | White | 2022-23 | 40.2% | * | * | * | * | * |
| Science | 8th Grade Content | White | 2021-22 | 36.9% | * | * | * | * | * |
| Science | 8th Grade Content | White | 2022-23 | 38.8% | * | * | * | * | * |

Annual Education Report Central Middle School (01978)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Social Studies | 8th Grade Content | White | 2021-22 | 34.6% | * | * | * | * | * |
| Social Studies | 8th Grade Content | White | 2022-23 | 24.0% | * | * | * | * | * |
| ELA | 8th Grade Content | Female | 2022-23 | 69.5% | * | * | * | * | * |
| Mathematics | 8th Grade Content | Female | 2022-23 | 31.9% | * | * | * | * | * |
| Science | 8th Grade Content | Female | 2022-23 | 33.5% | * | * | * | * | * |
| Social Studies | 8th Grade Content | Female | 2022-23 | 29.2% | * | * | * | * | * |
| ELA | 8th Grade Content | Male | 2021-22 | 64.5% | * | * | * | * | * |
| Mathematics | 8th Grade Content | Male | 2021-22 | 38.6% | * | * | * | * | * |
| Science | 8th Grade Content | Male | 2021-22 | 33.8% | * | * | * | * | * |
| Social Studies | 8th Grade Content | Male | 2021-22 | 30.1% | * | * | * | * | * |

Annual Education Report Central Middle School (01978)

MI -Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report Central Middle School (01978)

MI -Access Participation

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report Central Middle School (01978)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|----------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | All Students | 2022-23 | 93 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | All Students | 2021-22 | 88 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2022-23 | 78 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2021-22 | 76 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2022-23 | 52 | <10 | * | * | * | * | * | * | * |

Annual Education Report Central Middle School (01978)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | Female | 2021-22 | 42 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2021-22 | 46 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2022-23 | 41 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economically Disadvantaged | 2021-22 | 45 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economically Disadvantaged | 2022-23 | 48 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economically Disadvantaged | 2022-23 | 45 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economically Disadvantaged | 2021-22 | 43 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2022-23 | 89 | <10 | * | * | * | * | * | * | * |

Annual Education Report Central Middle School (01978)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|-------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | Not English Learners | 2021-22 | 85 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2022-23 | 93 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2021-22 | 88 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2021-22 | 18 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2022-23 | 16 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2022-23 | 77 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2021-22 | 70 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2021-22 | 84 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2022-23 | 91 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2022-23 | 93 | <10 | * | * | * | * | * | * | * |

Annual Education Report Central Middle School (01978)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|----------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | Not Foster Care | 2021-22 | 88 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Military Connected | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2022-23 | 92 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2021-22 | 88 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2022-23 | 93 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2021-22 | 88 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2021-22 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Central Middle School (01978)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Two or More Races | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2021-22 | 76 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2022-23 | 78 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2021-22 | 42 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2022-23 | 52 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2022-23 | 41 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2021-22 | 46 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economically Disadvantaged | 2022-23 | 48 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economically Disadvantaged | 2021-22 | 45 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Economically Disadvantaged | 2022-23 | 45 | <10 | * | * | * | * | * | * | * |

Annual Education Report Central Middle School (01978)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Not Economically Disadvantaged | 2021-22 | 43 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2021-22 | 85 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2022-23 | 89 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2022-23 | 93 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2021-22 | 88 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2021-22 | 18 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2022-23 | 16 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2022-23 | 77 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2021-22 | 70 | <10 | * | * | * | * | * | * | * |

Annual Education Report Central Middle School (01978)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2021-22 | 84 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2022-23 | 91 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2022-23 | 93 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2021-22 | 88 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Military Connected | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2021-22 | 88 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2022-23 | 92 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2021-22 | 49 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2022-23 | 45 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2021-22 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Central Middle School (01978)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Science | All Grades (Combined) | Two or More Races | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Two or More Races | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2021-22 | 39 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2022-23 | 40 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2021-22 | 21 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2022-23 | 22 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2022-23 | 23 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2021-22 | 28 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economically Disadvantaged | 2022-23 | 23 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economically Disadvantaged | 2021-22 | 29 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Economically Disadvantaged | 2022-23 | 22 | <10 | * | * | * | * | * | * | * |

Annual Education Report Central Middle School (01978)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Science | All Grades (Combined) | Not Economically Disadvantaged | 2021-22 | 20 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2022-23 | 44 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2021-22 | 47 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2021-22 | 49 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2022-23 | 45 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2021-22 | 12 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2022-23 | 37 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2021-22 | 37 | <10 | * | * | * | * | * | * | * |

Annual Education Report Central Middle School (01978)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Science | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2021-22 | 47 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2022-23 | 44 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2022-23 | 45 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2021-22 | 49 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2022-23 | 45 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2021-22 | 49 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2022-23 | 45 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2021-22 | 49 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2022-23 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Central Middle School (01978)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Two or More Races | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2022-23 | 40 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2021-22 | 39 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2021-22 | 21 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2022-23 | 22 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2021-22 | 28 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2022-23 | 23 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economically Disadvantaged | 2022-23 | 23 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economically Disadvantaged | 2021-22 | 29 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Economically Disadvantaged | 2021-22 | 20 | <10 | * | * | * | * | * | * | * |

Annual Education Report Central Middle School (01978)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Not Economically Disadvantaged | 2022-23 | 22 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2021-22 | 47 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2022-23 | 44 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2022-23 | 45 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2021-22 | 49 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2021-22 | 12 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2021-22 | 37 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2022-23 | 37 | <10 | * | * | * | * | * | * | * |

Annual Education Report Central Middle School (01978)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2022-23 | 44 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2021-22 | 47 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2022-23 | 45 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2021-22 | 49 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2021-22 | 49 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2022-23 | 45 | <10 | * | * | * | * | * | * | * |

Annual Education Report Central Middle School (01978)

High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data | Most Recent Results | Interim Objective | Interim Objective | Long-Term Target |
|---------------|---------------|---------------------|-------------------|-------------------|------------------|
|---------------|---------------|---------------------|-------------------|-------------------|------------------|

No Data to Display

Annual Education Report Central Middle School (01978)
Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students | 69.16% | N/A | 75.79% |

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|-------------------------------|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Central Middle School (01978) | 5.61 | 2.13 | 38.0% | N/A | N/A | N/A | N/A |

Inexperienced Principals and Other School Leaders

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|-------------------------------|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Central Middle School (01978) | 0.33 | 0.33 | 100.0% | N/A | N/A | N/A | N/A |

Teacher Emergency or Provisional Credentials

| | Total Number of Teachers | Number with Emergency or Provisional Credentials | Percent with Emergency or Provisional Credentials | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|-------------------------------|--------------------------|--|---|----------------------------|------------------------------|---------------------------|-----------------------------|
| Central Middle School (01978) | 5.61 | 0.79 | 14.1% | N/A | N/A | N/A | N/A |

Out-of-Field Teachers

| | Total Number of Teachers | Number of Out-of-Field Teachers | Percent of Out-of-Field Teachers | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|-------------------------------|--------------------------|---------------------------------|----------------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Central Middle School (01978) | 5.61 | 0.79 | 14.1% | N/A | N/A | N/A | N/A |

Annual Education Report Central Middle School (01978)
NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 29 | 38 | 26 | 6 |
| Male | 51 | 26 | 38 | 28 | 8 |
| Female | 49 | 32 | 39 | 24 | 4 |
| Eligible | 54 | 42 | 40 | 16 | 2 |
| Not Eligible | 46 | 14 | 37 | 37 | 12 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 60 | 18 | 41 | 33 | 8 |
| Black or African American | 22 | 63 | 29 | 7 | ‡ |
| Hispanic | 8 | 28 | 46 | 22 | 4 |
| Asian | 3 | 8 | 27 | 37 | 28 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 6 | 31 | 40 | 24 | 5 |
| Students With Disabilities | 12 | 57 | 30 | 11 | 2 |
| Students Without Disabilities | 88 | 25 | 40 | 28 | 7 |
| English Language Learners | 9 | 32 | 45 | 21 | 2 |
| Not English Language Learners | 91 | 29 | 38 | 26 | 7 |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Central Middle School (01978)
NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 40 | 34 | 20 | 6 |
| Male | 50 | 39 | 33 | 21 | 7 |
| Female | 50 | 42 | 35 | 18 | 4 |
| Eligible | 48 | 55 | 32 | 11 | 2 |
| Not Eligible | 52 | 26 | 36 | 28 | 10 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 67 | 32 | 38 | 24 | 7 |
| Black or African American | 17 | 72 | 22 | 5 | 1 |
| Hispanic | 7 | 53 | 35 | 11 | 2 |
| Asian | 3 | 12 | 24 | 33 | 32 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 46 | 34 | 16 | 4 |
| Students With Disabilities | 12 | 77 | 18 | 4 | 1 |
| Students Without Disabilities | 88 | 35 | 37 | 22 | 6 |
| English Language Learners | 5 | 74 | 18 | 7 | ‡ |
| Not English Language Learners | 95 | 38 | 35 | 20 | 6 |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Central Middle School (01978)
NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 42 | 30 | 22 | 6 |
| Male | 51 | 44 | 29 | 22 | 5 |
| Female | 49 | 40 | 30 | 22 | 8 |
| Eligible | 57 | 56 | 28 | 14 | 2 |
| Not Eligible | 43 | 23 | 33 | 32 | 12 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 61 | 33 | 32 | 27 | 8 |
| Black or African American | 22 | 68 | 21 | 8 | 2 |
| Hispanic | 8 | 52 | 31 | 14 | 3 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 6 | 38 | 38 | 21 | 3 |
| Students With Disabilities | 12 | 73 | 18 | 8 | 1 |
| Students Without Disabilities | 88 | 38 | 31 | 24 | 7 |
| English Language Learner | 9 | 54 | 30 | 14 | 2 |
| Not English Language Learner | 91 | 41 | 30 | 23 | 7 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Central Middle School (01978)
NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 32 | 39 | 25 | 3 |
| Male | 50 | 37 | 39 | 22 | 2 |
| Female | 50 | 28 | 40 | 28 | 4 |
| Eligible | 48 | 45 | 38 | 16 | 1 |
| Not Eligible | 52 | 21 | 41 | 33 | 5 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 68 | 26 | 41 | 30 | 4 |
| Black or African American | 17 | 55 | 35 | 9 | 1 |
| Hispanic | 7 | 40 | 42 | 17 | 1 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 37 | 40 | 22 | 1 |
| Students With Disabilities | 13 | 76 | 18 | 4 | 1 |
| Students Without Disabilities | 87 | 26 | 43 | 28 | 4 |
| English Language Learner | 6 | 65 | 32 | 3 | ‡ |
| Not English Language Learner | 94 | 30 | 40 | 26 | 3 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Central Middle School (01978)

NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities Excluding Students with 504 Plans | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 80.7 | 4.04 | 95.0 | 2.55 |
| | | 83.5 | 3.27 | 94 | 2.37 |
| 8 | Math | 86.9 | 1.98 | 95.0 | 2.21 |
| | | 89.3 | 2.33 | 95.7 | 1.91 |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Central Middle School (01978)

Sec. 1003 School Improvement Fund

| District Name | School Name | Type of School | Funds Received | Strategies Implemented |
|---------------|-------------|----------------|----------------|------------------------|
|---------------|-------------|----------------|----------------|------------------------|

No Data to Display