



School District of the City of Iron Mountain

North Elementary School

Andy Mendini
Principal
mendinia@imschools.org

900 5th Street
Iron Mountain, MI 49801
(O) 906-779-2626

January 24, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for North Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Andy Mendini for assistance.

The AER is available for you to review electronically by visiting the following website [Annual Education Reports 2022-2023](#), or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a 'HAS NOT BEEN GIVEN ONE OF THESE LABELS' status. Some of the key initiatives being undertaken by our school to accelerate student achievement and close persistent gaps in achievement are the use of Professional Learning Communities engaged in strategic planning, Literacy Data Review, Multi-Tiered Systems of Support in all subjects, Math and Title 1 interventions, After School Homework Hour, and Educational Assistant support.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

All students who are in grades EK-4 who live within the City of Iron Mountain will attend North Elementary School unless the Schools of Choice option is selected.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

North Elementary School is in compliance with the Michigan guidelines for school improvement. In 2023-2024 North Elementary School continued to implement the School Improvement Plan which is reviewed and updated annually.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

North Elementary does not have any specialized schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum may be obtained from the Superintendent's office. The core curriculum is fully implemented. There are no variances from the state's model.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

North Elementary Students will take the NWEA Fall, Winter, and Spring benchmark tests in ELA and Math.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

At parent-teacher conferences, 191 out of 248 students were represented which accounts for 77% of the student population.

At North Elementary School, it is our belief that through a strong team effort from students, parents, and staff that our students can achieve their highest potential. At this time we are proud to report that we are not listed as a support school. We are proud of the academic progress our students continue to make and are committed to providing our students with opportunities to acquire new skills and celebrate their achievements! For more information visit our school website at: www.imschools.org. You can also call the school office during regular business hours at 906-779-2626.

Sincerely,
Andrew Mendini